

Master Teacher Program Completer Survey - 2017

Statewide Results

Total survey respondents: 3597

The Commission is seeking feedback from individuals who have served as a master teacher for a student teacher. The intention is that the individual who completes this survey worked with the candidate in his or her final student teaching placement.

The purpose of this survey is not to gather information on the knowledge and skills of the individual candidates, but to gather information about the strengths and weaknesses of the preparation program. This information, along with information from program completers, current candidates, employers and others, will be used as part of the institution's accreditation process.

Please complete this survey for the institution for which you serve as a master teacher (also known as the cooperating teacher). If you have served as a master teacher for more than one institution, you will be able to complete a separate survey for the other institution(s).

How many years have you served as a master teacher?		3585	99.7%	<div>2.74 Mean</div> <div>1.59 SD</div>
	DNR	12	0.3%	
1 =	1	1109	30.9%	
2 =	2-3	775	21.6%	
3 =	4-5	516	14.4%	
4 =	6-10	482	13.4%	
5 =	11-20	539	15.0%	
6 =	21 or more	164	4.6%	

Feedback on the Preliminary Preparation Program

If you have worked with more than 1 student teacher from the same program, please consider all student teachers as you respond to this survey. If you have worked with student teachers from more than this institution, please complete the survey again to provide feedback on that institution

How many new teachers from the institution you identified have you worked with over the past 5 years?		3033	84.3%	<div>2.21 Mean</div> <div>1.45 SD</div>
	DNR	564	15.7%	
1 =	1	1425	47.0%	
2 =	2	615	20.3%	
3 =	3	345	11.4%	
4 =	4	215	7.1%	
5 =	5 or more	433	14.3%	

1. Engaging and Supporting all Students in Learning: How well-prepared was your student teacher to do each of the following?

a) Connect classroom learning to the real world		3020	84.0%	<div>4.06 Mean</div> <div>0.86 SD</div>
	DNR	577	16.0%	
1 =	Not at all	10	0.3%	
2 =	Poorly	99	3.3%	
3 =	Adequately	681	22.5%	
4 =	Well	1150	38.1%	
5 =	Very Well	1080	35.8%	
b) Engage students in inquiry, problem solving, and reflection to promote their critical thinking		3021	84.0%	<div>3.95 Mean</div> <div>0.93 SD</div>
	DNR	576	16.0%	
1 =	Not at all	24	0.8%	
2 =	Poorly	179	5.9%	
3 =	Adequately	690	22.8%	
4 =	Well	1158	38.3%	
5 =	Very Well	970	32.1%	

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c) Meet the instructional needs of English learners

	3013	83.8%
	DNR 584	16.2%
1 = Not at all	22	0.7%
2 = Poorly	193	6.4%
3 = Adequately	929	30.8%
4 = Well	1064	35.3%
5 = Very Well	805	26.7%

3.81 **Mean**
0.93 **SD**

d) Identify and address special learning needs with appropriate teaching strategies

	3010	83.7%
	DNR 587	16.3%
1 = Not at all	31	1.0%
2 = Poorly	210	7.0%
3 = Adequately	908	30.2%
4 = Well	1054	35.0%
5 = Very Well	807	26.8%

3.80 **Mean**
0.95 **SD**

2. Creating and Maintaining Effective Environments for Student Learning:
How well-prepared was your student teacher to do each of the following?

a) Establish and maintain a safe and respectful learning environment for all students

	3015	83.8%
	DNR 582	16.2%
1 = Not at all	16	0.5%
2 = Poorly	106	3.5%
3 = Adequately	536	17.8%
4 = Well	1007	33.4%
5 = Very Well	1350	44.8%

4.18 **Mean**
0.88 **SD**

b) Create a productive learning environment with high expectations for all students

	3015	83.8%
	DNR 582	16.2%
1 = Not at all	18	0.6%
2 = Poorly	145	4.8%
3 = Adequately	597	19.8%
4 = Well	1051	34.9%
5 = Very Well	1204	39.9%

4.09 **Mean**
0.91 **SD**

3. Understanding and Organizing Subject Matter for Student Learning: How well-prepared was your student teacher to do each of the following?

a) Use effective instructional strategies to teach specific subject matter and skills

	3004	83.5%
	DNR 593	16.5%
1 = Not at all	20	0.7%
2 = Poorly	149	5.0%
3 = Adequately	628	20.9%
4 = Well	1174	39.1%
5 = Very Well	1033	34.4%

4.02 **Mean**
0.90 **SD**

b) Select, adapt, and develop materials, resources, and technologies to make subject matter accessible to all students

	2999	83.4%
	DNR 598	16.6%
1 = Not at all	27	0.9%
2 = Poorly	164	5.5%
3 = Adequately	663	22.1%
4 = Well	1113	37.1%
5 = Very Well	1032	34.4%

3.99 **Mean**
0.93 **SD**

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4. Planning Instruction and Designing Learning Experiences for All Students:
How well-prepared was your student teacher to do each of the following?

a) Plan instruction based on students' prior knowledge, academic readiness, language proficiency, cultural background, and individual development	3011	83.7%
	DNR 586	16.3%
1 = Not at all	27	0.9%
2 = Poorly	175	5.8%
3 = Adequately	792	26.3%
4 = Well	1158	38.5%
5 = Very Well	859	28.5%

3.88 **Mean**
0.92 **SD**

b) Plan and adapt instruction that incorporates appropriate strategies, resources and technologies to meet the learning needs of all students	3001	83.4%
	DNR 596	16.6%
1 = Not at all	23	0.8%
2 = Poorly	191	6.4%
3 = Adequately	738	24.6%
4 = Well	1161	38.7%
5 = Very Well	888	29.6%

3.90 **Mean**
0.92 **SD**

5. Assessing Students for Learning: Compared to other beginning teachers with whom you have worked, how well-prepared was your student teacher to do each of the following?

a) Involve all students in self-assessment, goal setting, and monitoring progress	2999	83.4%
	DNR 598	16.6%
1 = Not at all	53	1.8%
2 = Poorly	280	9.3%
3 = Adequately	993	33.1%
4 = Well	1038	34.6%
5 = Very Well	635	21.2%

3.64 **Mean**
0.97 **SD**

b) Give productive feedback to students to guide their learning	2988	83.1%
	DNR 609	16.9%
1 = Not at all	28	0.9%
2 = Poorly	174	5.8%
3 = Adequately	816	27.3%
4 = Well	1127	37.7%
5 = Very Well	843	28.2%

3.86 **Mean**
0.92 **SD**

6. Developing as a Professional Educator: How well-prepared was your student teacher to do each of the following?

a) Evaluate the effects of actions on student learning and modify plans accordingly	3006	83.6%
	DNR 591	16.4%
1 = Not at all	35	1.2%
2 = Poorly	172	5.7%
3 = Adequately	776	25.8%
4 = Well	1109	36.9%
5 = Very Well	914	30.4%

3.90 **Mean**
0.94 **SD**

b) Work with colleagues to improve instruction	3001	83.4%
	DNR 596	16.6%
1 = Not at all	34	1.1%
2 = Poorly	137	4.6%
3 = Adequately	545	18.2%
4 = Well	940	31.3%
5 = Very Well	1345	44.8%

4.14 **Mean**
0.95 **SD**

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7. Which of these, select all that apply, were involved when you were initially selected as a master teacher for this institution?

	3023	84.0%
	DNR 574	16.0%
I applied to be a master teacher	366	10.2%
I was observed by the institution prior to selection as a master teacher	288	8.0%
My site administrator selected me	1766	49.1%
I offered when my administrator asked for volunteers	1143	31.8%
Other (please specify)	503	14.0%

8. How clear were your responsibilities as a master teacher?

	3021	84.0%
	DNR 576	16.0%
1 = Not at all clear	57	1.9%
2 = Somewhat clear	476	15.8%
3 = Clear	1303	43.1%
4 = Extremely Clear	1185	39.2%

3.20 **Mean**
0.77 **SD**

9. Which of these best describes the degree to which you felt supported by the program in your role as a master teacher?

	3008	83.6%
	DNR 589	16.4%
1 = Not at all supported	125	4.2%
2 = Somewhat supported	443	14.7%
3 = Adequately supported	1154	38.4%
4 = Very well supported	1286	42.8%

3.20 **Mean**
0.84 **SD**

10. How often did the preparation program faculty or supervisor observe your student teacher and provide feedback?

	3012	83.7%
	DNR 585	16.3%
1 = Once or twice	296	9.8%
2 = 3-5 times	1425	47.3%
3 = 6-10 times	995	33.0%
4 = 11-15 times	174	5.8%
5 = 16-20 times	92	3.1%
6 = more than 20 times	30	1.0%

2.48 **Mean**
0.93 **SD**

11. Was the amount of time in your classroom sufficient for your student teacher to acquire and practice the knowledge and tools necessary to be an effective teacher?

	3015	83.8%
	DNR 582	16.2%
1 = Not at all sufficient	139	4.6%
2 = Somewhat sufficient	675	22.4%
3 = Sufficient	2201	73.0%

2.68 **Mean**
0.56 **SD**

12. What credential was your student teacher completing?

	3021	84.0%
	DNR 576	16.0%
1 = Multiple Subject	1558	51.6%
2 = Single Subject	1179	39.0%
3 = Education Specialist	284	9.4%

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	Multiple Subject			Single Subject			Education Specialist		
Overall, how effective do you believe the teacher preparation program was in assisting your student teacher to develop the skills and tools to be an effective teacher?	1529	98.1%		1159	98.3%		283	99.6%	
	DNR 29	1.9%		DNR 20	1.7%		DNR 1	0.4%	
1 = Not at all effective	25	1.6%		27	2.3%		6	2.1%	
2 = Somewhat effective	237	15.5%		206	17.8%		48	17.0%	
3 = Effective	705	46.1%		494	42.6%		125	44.2%	
4 = Very effective	568	37.1%		432	37.3%		104	36.7%	
	3.18	Mean		3.15	Mean		3.16	Mean	
	0.75	SD		0.79	SD		0.77	SD	

Multiple Subject

1. How well was your student teacher prepared to teach each of the following when he or she finished student teaching in your classroom?

a) English Literacy & Language Arts

	1527	98.0%	
	DNR 31	2.0%	
1 = Not at all	5	0.3%	4.09 Mean
2 = Poorly	44	2.9%	0.83 SD
3 = Adequately	295	19.3%	
4 = Well	641	42.0%	
5 = Very well	542	35.5%	

b) Mathematics

	1523	97.8%	
	DNR 35	2.2%	
1 = Not at all	3	0.2%	4.10 Mean
2 = Poorly	40	2.6%	0.83 SD
3 = Adequately	319	20.9%	
4 = Well	608	39.9%	
5 = Very well	553	36.3%	

c) Science

	1510	96.9%	
	DNR 48	3.1%	
1 = Not at all	23	1.5%	3.87 Mean
2 = Poorly	43	2.8%	0.89 SD
3 = Adequately	443	29.3%	
4 = Well	592	39.2%	
5 = Very well	409	27.1%	

d) History/Social Studies

	1520	97.6%	
	DNR 38	2.4%	
1 = Not at all	12	0.8%	3.89 Mean
2 = Poorly	40	2.6%	0.85 SD
3 = Adequately	448	29.5%	
4 = Well	617	40.6%	
5 = Very well	403	26.5%	

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e) Creative/Fine arts

		1510	96.9%
	DNR	48	3.1%
1 =	Not at all	44	2.9%
2 =	Poorly	71	4.7%
3 =	Adequately	502	33.2%
4 =	Well	542	35.9%
5 =	Very well	351	23.2%

3.72 **Mean**

0.97 **SD**

f) Physical Education/Health

		1500	96.3%
	DNR	58	3.7%
1 =	Not at all	66	4.4%
2 =	Poorly	64	4.3%
3 =	Adequately	545	36.3%
4 =	Well	526	35.1%
5 =	Very well	299	19.9%

3.62 **Mean**

0.99 **SD**

Single Subject

1. How well was your student teacher prepared to do each of the following when he or she finished student teaching in your classroom?

a) Teach his or her content area according to California academic content standards

		1159	98.3%
	DNR	20	1.7%
1 =	Not at all	8	0.7%
2 =	Poorly	40	3.5%
3 =	Adequately	178	15.4%
4 =	Well	370	31.9%
5 =	Very well	563	48.6%

4.24 **Mean**

0.88 **SD**

b) Contribute to students' reading skills including comprehension in the content area

		1157	98.1%
	DNR	22	1.9%
1 =	Not at all	20	1.7%
2 =	Poorly	57	4.9%
3 =	Adequately	312	27.0%
4 =	Well	456	39.4%
5 =	Very well	312	27.0%

3.85 **Mean**

0.93 **SD**

c) Enable students to acquire subject matter skills that contribute to future success in life, college, and career

		1157	98.1%
	DNR	22	1.9%
1 =	Not at all	8	0.7%
2 =	Poorly	52	4.5%
3 =	Adequately	214	18.5%
4 =	Well	471	40.7%
5 =	Very well	412	35.6%

4.06 **Mean**

0.88 **SD**

d) Anticipate and address the needs of students who are at risk of dropping out

		1153	97.8%
	DNR	26	2.2%
1 =	Not at all	41	3.6%
2 =	Poorly	89	7.7%
3 =	Adequately	379	32.9%
4 =	Well	387	33.6%
5 =	Very well	257	22.3%

3.63 **Mean**

1.02 **SD**